**7th Grade**

**Michael Holmes**

**Course Syllabus 2023-2024**

**Course Description and Objectives**

TheSeventh Grade Georgia Standards of Excellence for science are designed to give all students an overview of common strands in life science including, but not limited to cells, human body systems, genetics, evolution, classification, ecology, and biomes. We will engage in labs that are hands-on and intriguing.

**Textbook**

Inspire Science: Life Structure and Function, Inspire Science: Life Reproduction of Organisms, Inspire Science: Life Reproduction of Organisms, and Inspire Science: Life Interactions Within Ecosystems

**Novels**

*We will study various scientific journals, magazines, and other various literary mediums to perform research for the planned projects and study.*

**Unit/Concept Names**

Life: Structure and Function

Life: Reproduction of Organisms

Life: Interactions Within Ecosystems

Life: Change Over Time

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (Quizzes, research essays, homework, and/or classwork)
  + **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40% (Tests, projects, and presentations)
  + **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits. Graded assignments that are submitted late should be scored to accurately reflect the level of mastery of standards.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

Homework will be assigned on an as-needed basis. Homework should be used to help reinforce the curriculum and is meant to be a practice for mastering the standards. Any classwork not completed in class will be considered homework and follow the same guidelines as assigned homework.

**Relearn & Reassess (R&R Procedures)**

Students have the opportunity to submit a relearning plan for any **major assessment**. Upon satisfactory completion of the plan, a student will be given a minimum of two opportunities to be reassessed. Students scoring below 70 on a major assessment are expected to complete a relearning plan unless exempted with parent approval.

Teachers have the discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

* First offense will receive an explicit verbal warning.
* Further offense will receive a parent phone call.
* Repeated offenses will result in phone confiscation. In this case, a parent will need to request the phone be returned in person.

**Classroom Procedures & Expectations**

* **If you are out of school, upon your return to the classroom you may ask the teacher or your classmates for any missed notes. Meet with the teacher to obtain any assignments. Remember, it is your responsibility.**

**Rules:**

* Be respectful! Show respect to everyone and everything.
* Students will remain seated unless directed.
* Be prepared! Bring daily-required materials to class every day.
* Follow all Lab safety rules and procedures.
* All other school rules and policies are in effect.

**IF YOU CHOOSE TO BREAK A RULE:**

* 1st Offense: Verbal warning.
* 2nd Offense: Behavior slip
* 3rd Offense: Parent contact
* 4th Offense: Silent lunch
* 5th Offense: Automatic referral to Principal/Parent conference

**Course Materials**

Students will need:

Pencils, pens, crayons

Glue sticks, scissors

1 Composition book for lab work

1 Three-ring binder for classwork

1 Three-ring binder for the class workbook

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** holmemi@boe.richmond.k12.ga.us

**Dojo messages**: Code: ZNGYAB

**Tutt Middle School Phone Number:** 706-737-7288

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_